
PARENT INVOLVEMENT

October– Parent Survey to help
inform your child’s Written Education
Plan (WEP) Annual Goal

November– Parent Information Night
during Parent-Teacher Conferences

February— Mid-year Progress Review
and Parent Night

May— Parent Survey, End of Year
Progress Review



MP students visit the Newport Aquarium

Contact Information

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GIFTED PROGRAMMING

Madison-Plains Local Schools
2015-2016 Pilot Year



MP students competing in the Lego Competition.

Our goal

In accordance with the belief that all children are entitled to education commensurate with their particular needs, children who are gifted should be provided opportunities to progress as their abilities permit.

We believe in providing these children with services so they may realize their potential contribution to themselves and society.

Still to come

During the 2015-2016 school year, Madison-Plains will be evaluating our gifted identification process and our system for monitoring student progress.

This includes evaluating our identification process and services for students gifted in the visual or performing arts and those gifted in creative thinking ability.

Identification

Gifted students are defined in the Ohio Revised Code Section 3324.01 as those who perform or show potential for performing at remarkably high levels of accomplishment when compared with others of their age, experience, or environment.

Madison-Plains identifies students in accordance with the Ohio Revised Code Section 3324.03 and the Ohio Rule for Identification and Services for Children Who Are Gifted using the following criteria:

Superior Cognitive Ability:

- A score of 127 or higher on the *In-View*

Specific Academic Ability:

- A score of 95% or higher in a specific academic category including Reading, Math, Social Studies and Science on the *Terra Nova*.

All students are tested in second grade. Students who are not scheduled for district-wide testing, may be tested at the request of a parent or teacher by contacting the Gifted Coordinator.

Our Services

As Madison-Plains begins a pilot phase of gifted programming this school year, we are taking a different approach than we have in past years. Gifted services will be offered in the student's area of identification by the regular classroom teacher. MP will provide these teachers with Highly Qualified Professional Development and instructional coaching.

The pilot program will be comprised of services to students as shown in the table.

Criteria for Services		
Grade Levels	Identification Criteria	Service in these Subject Areas for students meeting identification criteria
Grades 3-7	Superior Cognitive Ability	Math, Reading, Science, Social Studies
	Specific Academic Ability in Math and/or Reading	Identified academic areas
Grade 8	Superior Cognitive Ability	Algebra I, Reading, Science, Social Studies
	Specific Academic Ability in Math	Algebra I
	Specific Academic Ability in Reading, Science, Social Studies	Identified area(s)
High School	Superior Cognitive Ability and enrolled in any of the courses listed	Civics-English I Civics-English II Algebra I Geometry Algebra II
	Specific Academic Ability and enrolled in courses listed in their area of identification	Pre-Calculus AP Calculus AP Statistics AP Am. History CCP Am. History CCP Western Civilization CCP Chemistry II Physics
Determination of services that will be provided is based on staffing availability in each subject area.		